



Students with disabilities at Penn State University have the **right** to:

- Full and equal access to courses, programs, services, activities, and facilities offered by Penn State University.
- An equal opportunity to learn and to receive reasonable academic adjustments, auxiliary aids, and/or services.
- Appropriate confidentiality of all information regarding the disability, except disclosures required or permitted by law.
- Information in an accessible format. (_____) **Initial here**

Students with disabilities at Penn State University have the **responsibility** to:

- Meet qualifications and maintain essential institutional standards for courses, programs, services, activities, and facilities.
- Identify as an individual with a disability when an academic adjustment, auxiliary aid, and/or service is needed and to seek information and assistance as necessary.
- **Parents may not request accommodations and/or services on behalf of their son and/or daughter. The student must request services and accommodations.**
- Demonstrate or document (from an appropriate professional) how the disability limits participation in courses, programs, services, jobs, activities, and facilities.
- Follow published policies and procedures for obtaining reasonable academic adjustments, auxiliary aids, and/or services.
- Meet with the assigned SDR disability specialist each semester so that appropriate academic adjustments, auxiliary aids, and/or services can be made in a timely manner.
- Report problems or issues with academic adjustments, auxiliary aids, and/or services to my disability specialist and instructor (i.e., the same day, the same week). (_____) **Initial here**

Rights and Responsibilities of Penn State University in Relation to Students with Disabilities

Penn State University has the **right** to:

- Establish essential functions, abilities, skills, knowledge, and technical standards for courses, programs, services, and activities or facilities and to evaluate individuals with disabilities on this basis.
- Determine the appropriate standards in developing, constructing, remodeling, and maintaining facilities.
- Request and receive, through SDR, current documentation that confirms disability status and supports requests for academic adjustments, auxiliary aids, and/or services.
- Deny a request for academic adjustments, auxiliary aids, and/or services if the student fails to provide appropriate documentation that meets Penn State's documentation guidelines, the documentation does not indicate the student's current functional impairment(s), or the documentation does not support that the student has a disability as defined by Section 504 of the Rehabilitation Act, 1973, or the Americans with Disabilities Act (ADA) Amendments Act, 2008.
- Select among equally effective academic adjustments, auxiliary aids, and/or services.
- Refuse an unreasonable academic adjustment, auxiliary aid, and/or service that impose a fundamental alteration to a program or activity of the University. (_____) **Initial here**

Penn State University has the **responsibility** to:

- Provide information to students with disabilities in accessible formats upon request.
- Ensure that courses, programs, services, activities, and facilities, when viewed in their entirety, are available and usable in the most integrated and appropriate settings.
- Provide or arrange reasonable academic adjustments, auxiliary aids, and/or services for students with disabilities in courses.
- Respond to requests in a timely manner.
- Maintain appropriate confidentiality of all information regarding the disability, except disclosures required or permitted by law. (_____) **Initial here**

I acknowledge that the SDR Rights and Responsibilities have been reviewed and discussed with me.

Student Name (Printed) _____ Date: _____
Last name, First name

Student Signature: _____ PSU ID Number: _____

Witness Signature: _____ Date: _____